



### MEng Outcomes Assessment Rubric

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Course : \_\_\_\_\_

Outcome	Unacceptable (1)	Marginal (2)	Acceptable (3)	Exceptional (4)	Rating
<b>1) Knowledge of engineering/science fundamentals appropriate for discipline</b>	No evidence of fundamental knowledge.	Rudimentary knowledge exhibited in assignments, quizzes, exams, and discussions.	Knowledge of fundamentals evident in assignments, quizzes, exams, and discussions.	Demonstrates mastery of appropriate fundamentals for the discipline in assignments, quizzes, exams, and discussions.	
<b>2) Able to communicate effectively</b>	Poor organization and presentation of written work. Unable to coherently answer questions an/or engage in discussion.	Written work mostly clearly organized and written. Able to answer some questions and engage in some discussions.	Written work is well organized and written. Good ability to answer questions and engage in discussions.	Excellent writing and organizing of written material. Able to respond to questions and facilitate further discussion.	
<b>Overall Assessment</b>	<b>Unacceptable (1)</b>	<b>Marginal (2)</b>	<b>Acceptable (3)</b>	<b>Exceptional (4)</b>	

Comments:

What curricular or process changes can you suggest to improve student performance in these areas?