

## Department of Civil, Construction and Environmental Engineering

## MEng Outcomes Assessment Rubric

Student:

Course:

Date:

Outcome	Unacceptable (1)	Marginal (2)	Acceptable (3)	Exceptional (4)	Rating
1) Knowledge of engineering/science fundamentals appropriate for discipline	No evidence of fundamental knowledge.	Rudimentary knowledge exhibited in assignments, quizzes, exams, and discussions.	Knowledge of fundamentals evident in assignments, quizzes, exams, and discussions.	Demonstrates mastery of appropriate fundamentals for the discipline in assignments, quizzes, exams, and discussions.	
2) Able to communicate effectively	Poor organization and presentation of written work. Unable to coherently answer questions and/or engage in discussions.	written. Able to answer some questions and	organized and written. Good ability to answer	Excellent writing and organizing of written material. Able to respond to questions and facilitate further discussion.	
Overall Assessment	Unacceptable (1)	Marginal (2)	Acceptable (3)	Exceptional (4)	

Comments:

What curricular or process changes can you suggest to improve student performance in these areas?