



ENGINEERING

Department of Civil, Construction and Environmental Engineering

MCM Outcomes Assessment Rubric

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Course: \_\_\_\_\_

Outcome	Unacceptable (1)	Marginal (2)	Acceptable (3)	Exceptional (4)	Rating
<b>1) Knowledge of management and science fundamentals in construction management</b>	No evidence of fundamental knowledge.	Rudimentary knowledge exhibited in assignments, quizzes, exams, and discussions.	Knowledge of fundamentals evident in assignments, quizzes, exams, and discussions.	Demonstrates mastery of appropriate fundamentals for the discipline in assignments, quizzes, exams, and discussions.	
<b>2) Able to communicate effectively</b>	Poor organization and presentation of written work. Unable to coherently answer questions and/or engage in discussions.	Written work mostly clearly organized and written. Able to answer some questions and engage in some discussions.	Written work is well organized and written. Good ability to answer questions and engage in discussions.	Excellent writing and organizing of written material. Able to respond to questions and facilitate further discussion.	
<b>3) Ability to critically assess information in construction management</b>	No ability to critically evaluate and assess information in construction management field.	Some ability to critically evaluate and assess information in construction management field.	Good ability to critically evaluate and assess information in construction management field.	Demonstrates excellent ability to critically evaluate and assess information in construction management field.	
<b>Overall Assessment</b>	<b>Unacceptable (1)</b>	<b>Marginal (2)</b>	<b>Acceptable (3)</b>	<b>Exceptional (4)</b>	

Comments:

What curricular or process changes can you suggest to improve student performance in these areas?